

IO2: Examples of countries used in the transitions from school to training and work

Title of the tool	DIY-Packages (Do-It-Yourself-Packages)
Aim of the tool	Exercises for practical work testing
Method of delivery	<input type="checkbox"/> face to face <input type="checkbox"/> virtual <input type="checkbox"/> blended <input checked="" type="checkbox"/> hybrid
	<input checked="" type="checkbox"/> in class <input checked="" type="checkbox"/> outside of school <input type="checkbox"/> in company
	<input checked="" type="checkbox"/> Individual <input type="checkbox"/> group (please indicate group size.....) <input checked="" type="checkbox"/> self-learning
Duration	2 days (between the handover of the DIY package and the presentation of the results)
Dimension	<input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European <input type="checkbox"/> Worldwide (e.g. if free accessible via internet)
Users	<input type="checkbox"/> teachers / trainers <input checked="" type="checkbox"/> social workers / supporting persons <input type="checkbox"/> career counsellors <input type="checkbox"/> persons in companies (trainers, Human Resource ...) <input type="checkbox"/> other (please describe)
Target group (final beneficiaries)	Students: <input checked="" type="checkbox"/> at the transition from lower secondary school to high school <input type="checkbox"/> at transition to Vocational Education and Training (VET) <input type="checkbox"/> at transition from school to work <input type="checkbox"/> attending a transition programme (not at school anymore, but also taking part in a VET programme) <input type="checkbox"/> parents

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	<input type="checkbox"/> others (please describe)
Short description of the tool	The students are handed the DIY package, which contains vocational field-specific materials and tasks for individual work at home. The packages also contain task sheets incl. QR codes (links to video tutorials). At the end, the results are presented and evaluated in a video chat.
Strong points	<ul style="list-style-type: none"> • Low threshold to try things out for themselves (because individually at home) • Higher concentration due to individual processing (without disturbances from the class) • Focused support because 1:1 via video chat
weak points	<ul style="list-style-type: none"> • Dependence on the home setting: problem e.g. if there is no support at home. • Less control of individual learning steps • Certain level of cognitive ability necessary
License conditions	<input type="checkbox"/> Free to use (copyright or restricted) <input checked="" type="checkbox"/> Free of charge <input type="checkbox"/> With costs (how much)
Learning effects	<ul style="list-style-type: none"> • Insights into specific occupational fields • Learn about your own strengths (and weaknesses) • Matching possibilities: own competences with vocational field-specific skills • Self-structuring • Organisation of learning • Self-motivation
In which context is it used till now? Options for transfer to career guidance and counselling	Use in the context of in-depth vocational orientation at various school locations in Berlin: practical vocational testing in grades 8+9
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