

## IO2: Examples of countries used in the transitions from school to training and work

Title of the tool	Dein erster Tag (Your first day)
Aim of the tool	Presentation of professions in companies using VR glasses
Method of delivery	□face to face
	⊠ virtual
	□ blended
	☐ hybrid
	⊠ in class
	☐ outside of school
	☐ in company
	⊠ Individual
	⊠ group (please indicate group size)
	⊠ self-learning
Duration	Videos per profession 3-5 minutes
	Plus preparation and follow-up - depends on content embedding
Dimension	⊠ Local
	⊠ Regional
	⋈ National
	☐ European
	☐ Worldwide (e.g. if free accessible via internet)
Users	⊠ teachers / trainers
	⊠ social workers / supporting persons
	☐ career counsellors
	☐ persons in companies (trainers, Human Resource)
	□ other (please describe)





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Target group (final beneficiaries)	Students:
	☑ at the transition from lower secondary school to high school
	☑ at transition to Vocational Education and Training (VET)
	$\square$ at transition from school to work
	☐ attending a transition programme (not at school anymore, but also taking part in a VET programme)
	□ parents
	$\square$ others (please describe)
Short description of the tool	Learning media for schools and cooperation partners for easy use at internal school training fairs, project days or in lessons. In addition, teachers receive educational material that enables them to create an exciting lesson with the videos. Your First Day" is also active outside the classroom: they try to reach as many students as possible with content digitally via social media platforms and the website. In addition, teachers are supported by the provision of up-to-date teaching material and companies are helped in their search for trainees.
Strong points	<ul> <li>Jugendliche lernen konkrete Ausbildungs- und Studienberufe kennen – ortsunabhängig und über einen niederschwelligen Ansatz.</li> <li>Betriebe erhalten ein innovatives Werkzeug zur Personalgewinnung und unternehmenseigenen Nachwuchssicherung, indem sie die Türen ihrer Produktion, der Büros oder Betriebsstätten virtuell öffnen und sich zukünftigen Fachkräften vorstellen</li> <li>Spaßfaktor, Kenntnisvermittlung sehr zielgruppenorientiert</li> <li>Begleitmaterial, Workshops</li> <li>Einfach in der Anwendung</li> <li>Keine Vorkenntnisse notwendig</li> </ul>
weak points	<ul> <li>leider nur eingeschränkte kostenlose Nutzung (Schulen)         Für Träger der Berufsorientierung leider damals zu kostenintensiv     </li> <li>Berufsberatung verfügt über die Ausstattung, inwieweit sie genutzt werden ist unbekannt</li> <li>VR Brillen erzeugen ev. Schwindelgefühl</li> </ul>
License conditions	☐ Free to use (copyright or restricted)
	☑ With costs (for other organisations, out of school context)





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Learning effects	<ul> <li>Get to know a variety of professions</li> <li>Professions with different school-leaving qualifications</li> <li>Insights into companies</li> <li>More real access to occupations from the perspective of trainees</li> <li>Learning happens "along the way</li> </ul>
In which context is it used till now? Options for transfer to career guidance and counselling	Use in the context of vocational orientation at various schools  Age group depends on context
Website and contact	www.deinerstertag.de

