

Scenario of creative digital innovation in career counselling/orientation: Exploring occupational fields digitally

Title: Exploring occupational fields digitally

Method of delivery: Digital

Phase of career counselling/orientation: Which type of education/ work suits me? Where can I do that?

Duration: Depending on the number of spatialchat rooms and participants. Approx. 20 minutes per room.

Target group: Young people in the 8th or 9th grade (13-15 years)

Size of the target group: Group (up to 20)

Scenario: As part of the vocational orientation in school, the pupils are introduced to different occupational fields and occupational groups in the 8th or 9th grade. In the 9th grade, the pupils have the opportunity to gain their first professional experience in an occupational field of their choice through an internship.

Learning setting(s) for this scenario:

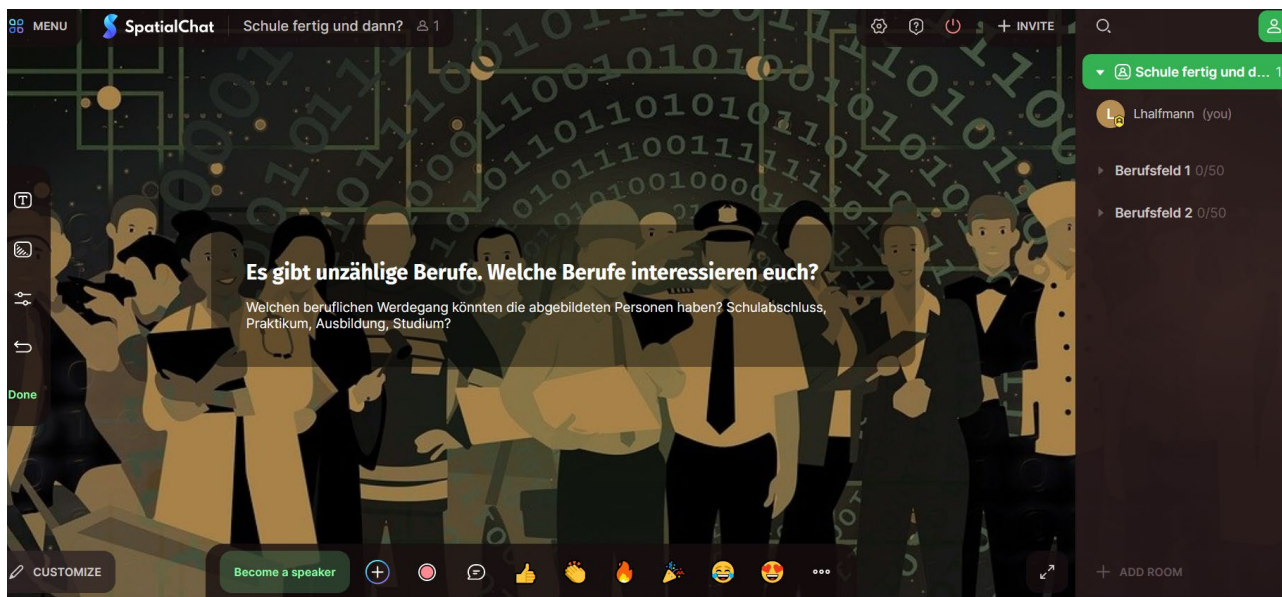
- Classical setting: at school
- Setting in a course or measure outside school in an organisation
- Setting in a company
- Individual (or in small groups) shorter and longer guidance phases by educational and vocational counsellors in an organisation
- Transnational "European" learning environments

Used Tool: Spatialchat

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Example:

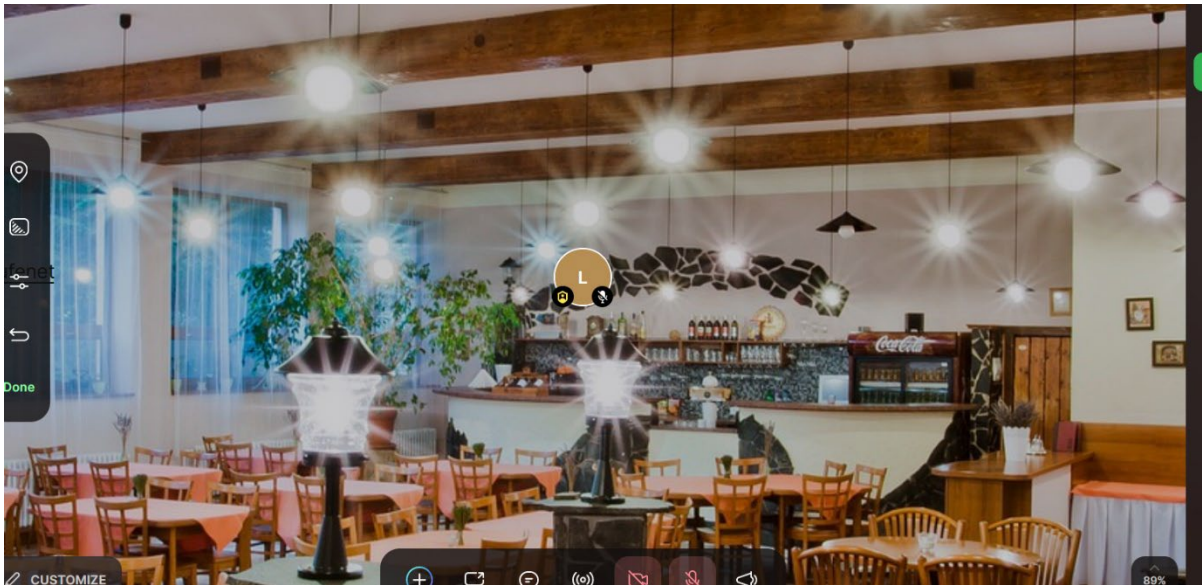
Via the website "Spatialchat", a welcome room and various occupation-related group rooms are set up. Depending on their needs, the students can explore the rooms with the teacher or individually.



In the welcome room, the teacher can explain the course of the event and explain the framework conditions. First, there is an open discussion about the occupational fields depicted and what the career paths could be like. Then, the students can join in via microphone or chat.

Afterwards, everyone goes together to the first room, "Berufsfeld 1".

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First of all, people should think about which occupational field they are in. Then everyone gathers at the meeting point picture. Only if the pupils stand close to the speaking person can they hear them. So here it is discussed which training occupations are in the occupational field.

One occupational group is examined in more detail. In this case, the profession of restaurant specialist. With the help of links and videos, the professions can be explored.

BERUFENET Steckbrief

 Bundesagentur für Arbeit

Restaurantfachmann/-frau

Berufstyp	Anerkannter Ausbildungsberuf	
Ausbildungsart	Duale Ausbildung im Gastgewerbe (geregelt durch Ausbildungsverordnung)	
Ausbildungsdauer	3 Jahre	
Lernorte	Ausbildungsbetrieb und Berufsschule (duale Ausbildung)	

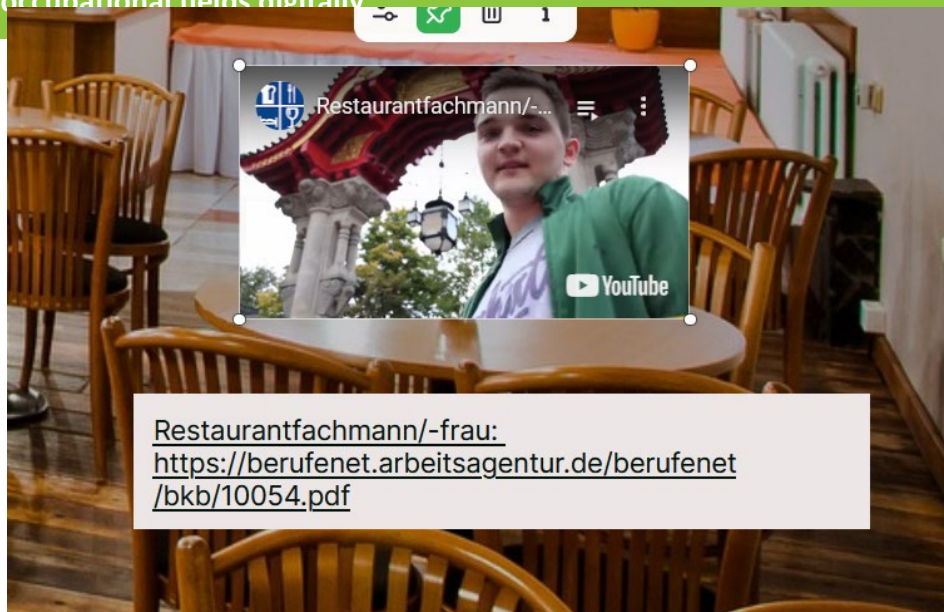
■ Was macht man in diesem Beruf?

Restaurantfachleute decken und dekorieren Tische, begrüßen die Gäste, geben Empfehlungen für die Speise- und Getränkeauswahl und nehmen Bestellungen entgegen. Außerdem servieren sie Speisen und Getränke, erstellen die Rechnung und kassieren. Häufig arbeiten sie auch bei der Zusammenstellung und Gestaltung von Speisekarten mit. In Hotels können sie außerdem im Etagenservice tätig sein. Darüber hinaus bereiten sie besondere Veranstaltungen wie Hochzeiten oder Bankette vor und sorgen für einen reibungslosen Ablauf.

■ Wo arbeitet man?

Beschäftigungsbetriebe:

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To present a task in the field of work, the pupils should try to fold a napkin in a specific technique with the help of a video. The results can be photographed and uploaded or shown in the camera for presentation.



Depending on how many rooms there are, the pupils can also be divided into small groups and explore a room as a group. These rooms can be filled with, for example:

- Information about the profession
- Videos
- short quizzes
- Skills and abilities
- Challenges

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The small group can prepare a small presentation and present the occupational field they visited.

In addition, experts or trainees (perhaps former pupils) could be invited to present their occupational fields in the individual rooms and answer the pupils' questions.

A joint evaluation should follow after finishing the rooms.

Expected results:

The Spatial Chat can be created and used in vocational preparation for various professions and occupational fields to arouse interest, impart knowledge and clarify open questions.

The way it works is easy for most young people to use. The young people also can include their content and ask questions.

Concluding remarks:

There are no public spaces that can be used. Therefore, one has to become active and create one's own spaces, which can be very costly depending on the scale and experience.

Unfortunately, there is only a limited scope of activities in the free version.

Scenario of creative digital innovation in career counseling/orientation: THE VIRTUAL PUB

Title: THE VIRTUAL PUB

Method of delivery: Virtual

Phase of career counseling/orientation: Does that match my goals? Am I willing to decide?

Duration: 60 minutes

Target group: apprentices and VET or high schools students abroad for a traineeship

Size of target group: up to 15

Scenario: Apprentices and VET or high schools students abroad for a traineeship, especially in the first period, when they have not yet established relationships with their work colleagues and sometimes do not even know other young people, from their own or other groups, who, like them, are doing a traineeship in the same city, may feel lonely, miss their family and friends, be bewildered by a new language and customs different from their own.

This situation may heavily affect their stay in a foreign city and, and, consequently, jeopardize the success of their work experience and the consequent achievement of all possible and desirable goals of professional learning, social awareness, and expansion of social and intercultural relational competencies.

Offering trainees opportunities to meet, exchange ideas, opinions and feelings among peers is a very important activity to create those conditions of serenity that help young people to make the most of their internship period in another country.

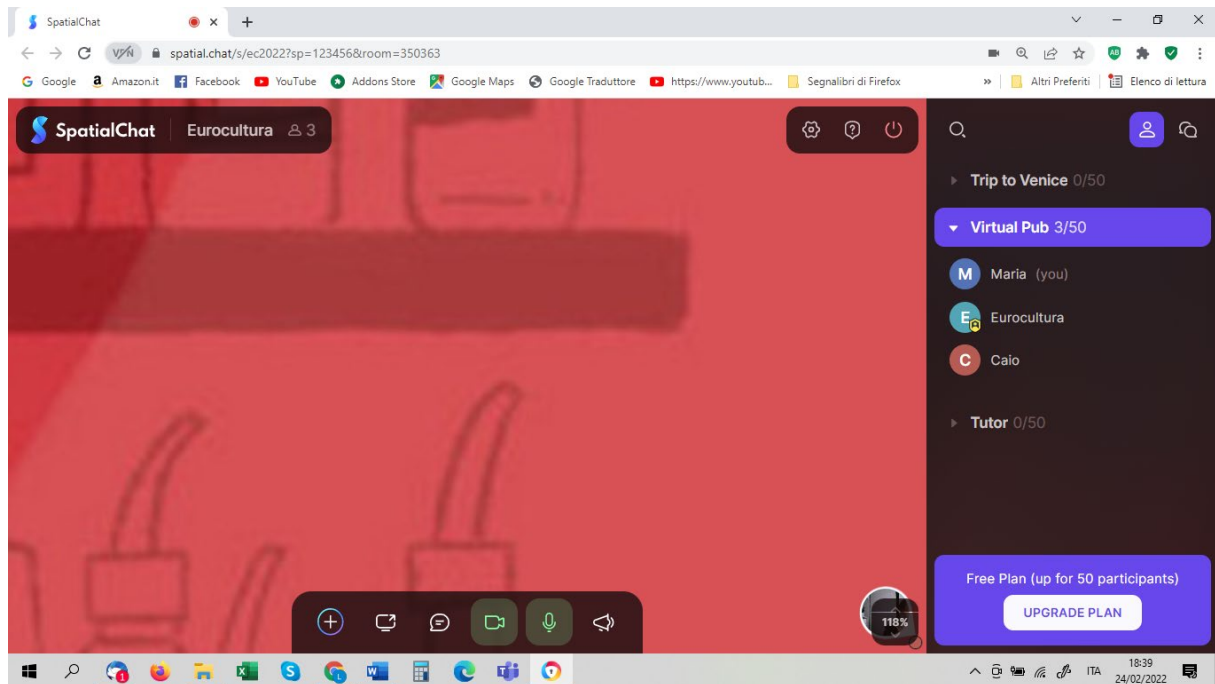
Learning settings for this scenario:

- 1. Classical setting: at school
- 2. Setting in a course or measure outside school in an organisation
- 3. Setting in a company
- 4. Individual (or in small groups) shorter and longer guidance phases by educational and vocational counsellors in an organisation
- 5. Transnational "European" learning environments

Used tool: SpatialChat

Organizing a virtual meeting point for trainees: SpatialChat

Every week, let's say on Wednesday from 6 p.m. to 7 p.m., the host organization invites all trainees, from different countries, of different ages and professions, to join the Virtual Pub.

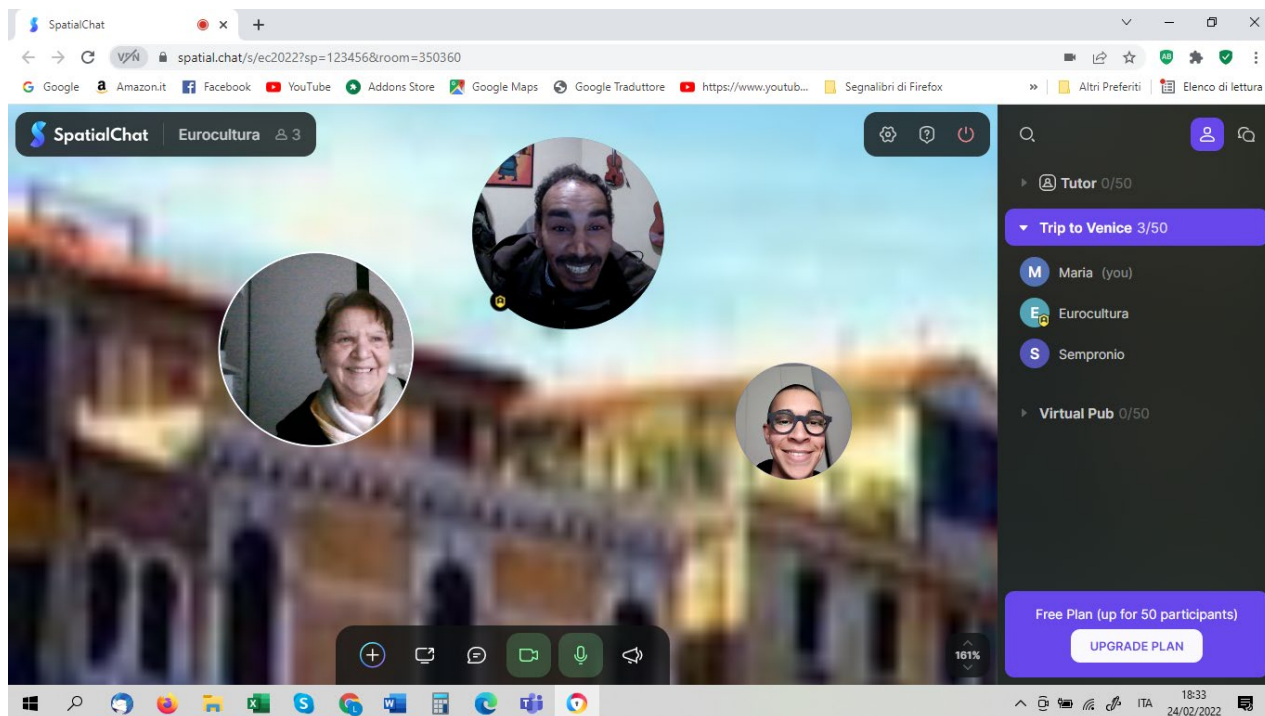


Separate rooms are also set up. The topic to be discussed in the rooms can be decided by the tutors of the host or sending organization, or they can be suggested by the participants.

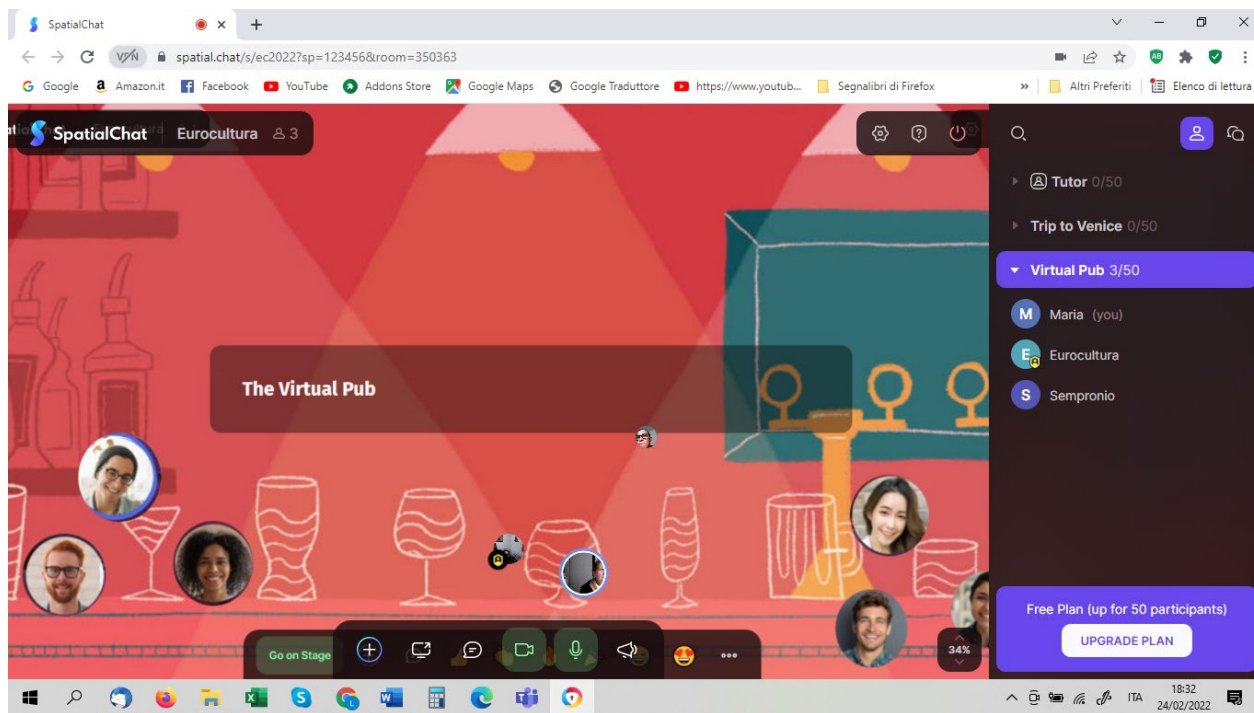
In the image below, for example, tutors from the host organization have organized a trip to Venice for next Sunday.

Interested trainees can go to the room "Trip to Venice", see who else is interested, listen to all the information (departure time, return time etc) and eventually agree with others, for example, to reach the departure station together and so on.

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Trainees who are not interested in the topics being discussed in the separate rooms can stay in the main room (the Virtual Pub) and chat with the participants who are there.



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In a room, the "Tutor Room" for the duration of the Virtual Pub there will be a tutor from the host organization and, if necessary or desired, also a tutor from the sending organization. In this room trainees can enter if they need to expose problems or ask for specific information and get an immediate answer or make an appointment for a meeting that can be done in person or online as needed.

