

Scenario of creative digital innovation in career counselling/orientation: Presenting and comparing internships digitally

Title: Presenting and comparing internships digitally

Method of delivery: Virtual

Phase of career counselling/orientation:

- (I) What do I want? What motivates me?
- (II) Which type of education/ work suits me? Where can I do that?

Duration: The documentation time of the pupils and students depends on their preparation. The final discussion with the teacher can be 45-90 minutes.

Target group: Young people in the 9th or 10th grade (14-16 years)

Size of the target group: Group (up to 25; divide group if necessary)

Scenario:

Every student completes at least one internship for 2-3 weeks in their school career. The students can choose the internship places themselves and have to apply independently. An internship report is written and submitted to the teacher during this internship. However, these reports are not usually shared or discussed in class.

Learning setting(s) for this scenario:

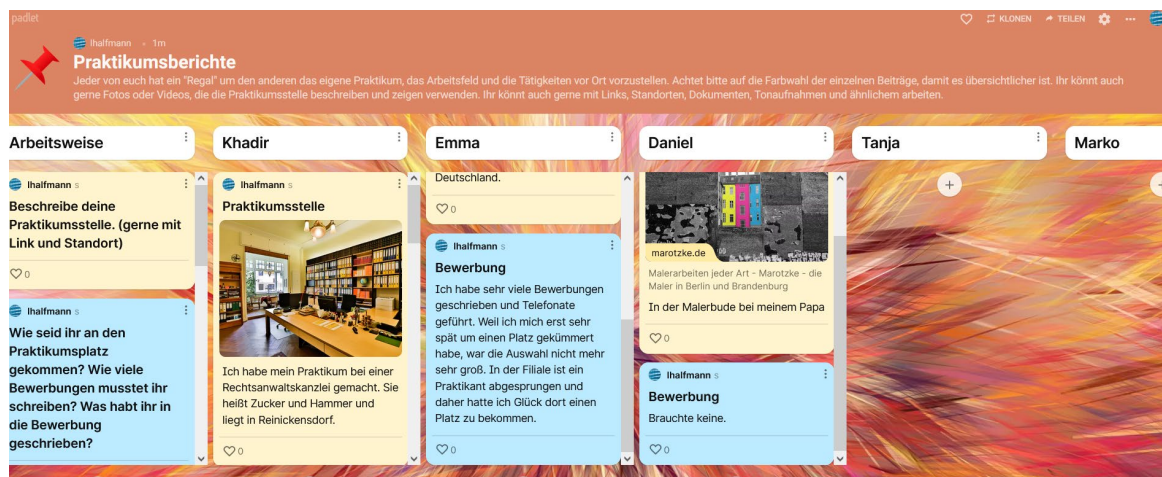
- Classical setting: at school
- Setting in a course or measure outside school in an organisation
- Setting in a company
- Individual (or in small groups) shorter and longer guidance phases by educational and vocational counsellors in an organisation
- Transnational "European" learning environments

Used Tool: Padlet

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Example:

With the help of the app "Padlet", the internship reports cannot be replaced but supplemented and allow for an exchange among the students about their experiences and adventures. In addition, the teacher provides a fixed framework with tasks, and each student has a column to present the internship and the field of work with reflections.



Each task field can be marked in colour to create a better overview.

The teacher decides whether the students' contributions can be commented on and/or rated, as they know it from other networks.

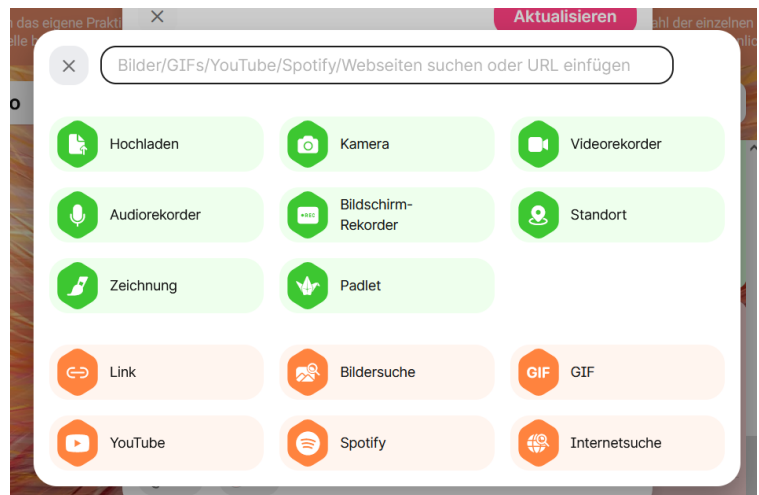
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As soon as all results have been entered, the teacher can close the padlet and evaluate them. Finally, a joint evaluation with the pupils should occur at the end of the class.

Expected results:

Padlet is an excellent platform to document results clearly. The students can write their posts, insert pictures, videos, graphics, locations, audios, links, etc. Moreover, the pupils are familiar with posting their contributions and commenting or rating them on other social platforms. Therefore, it can be assumed that most of them will find it easy and enjoy it.



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Concluding remarks:

As a teacher, you need to keep a close eye on the platform's tone. Different assessment modes can be chosen depending on the class dynamics. The comment function is optional and can also be turned off. Padlet can filter obscenities and replace them with friendly emojis.

The teacher should discuss clear rules with the class at the beginning of this task, e.g. that no contributions are edited or deleted by others.

Posten

Zuordnung
Name des Autors über jedem Post anzeigen?

Neue Position des Posts
Wo erscheinen neue Posts? ERSTER LETZTER

Kommentare
Betrachtern erlauben, Posts zu kommentieren?

Reaktionen
Posts gut bewerten, ihnen einen Like geben oder Sterne vergeben? ♥ Gefällt mir >

Filtern von Inhalten

Genehmigung erfordern
Genehmigung durch einen Moderator erfordern.

Obszönitäten filtern
Schimpfwörter durch nette Emojis ersetzen.

Erweitert

Eine Domain zuordnen (z. B. myblog.com) >