

## Examples of creative digital innovation in orientation and counselling for education and work

### Group offer to present different job profiles with quiz

**Title:** Group offer to present different job profiles with quiz

**Method of mediation:** Virtual, face-to-face, hybrid

#### **Career Orientation Phase:**

What do I want? What motivates me?

Who am I? What can I do?

What kind of work/training is right for me? Where can I do this?

**Duration:** 30-90 minutes

**Target group:** Young people in the vocational orientation process (8th-10th grade)

**Size of the target group:** Small group to class size

#### **Scenario:**

As part of the career selection process, a basic idea of different occupational fields is given. In order to make the presentation lively and participatory, there are always (competitive) quizzes and other opportunities to get involved.

#### **Learning situation for this scenario:**

- 1. Classic setting: at school
- 2. Setting in a course or a measure outside a school (e.g. sponsor / NGO)
- 3. Setting in a company
- 4. Individual, shorter and longer counselling phases by educational and career counsellors (also in small groups)
- 5. Transnational "European" learning environments

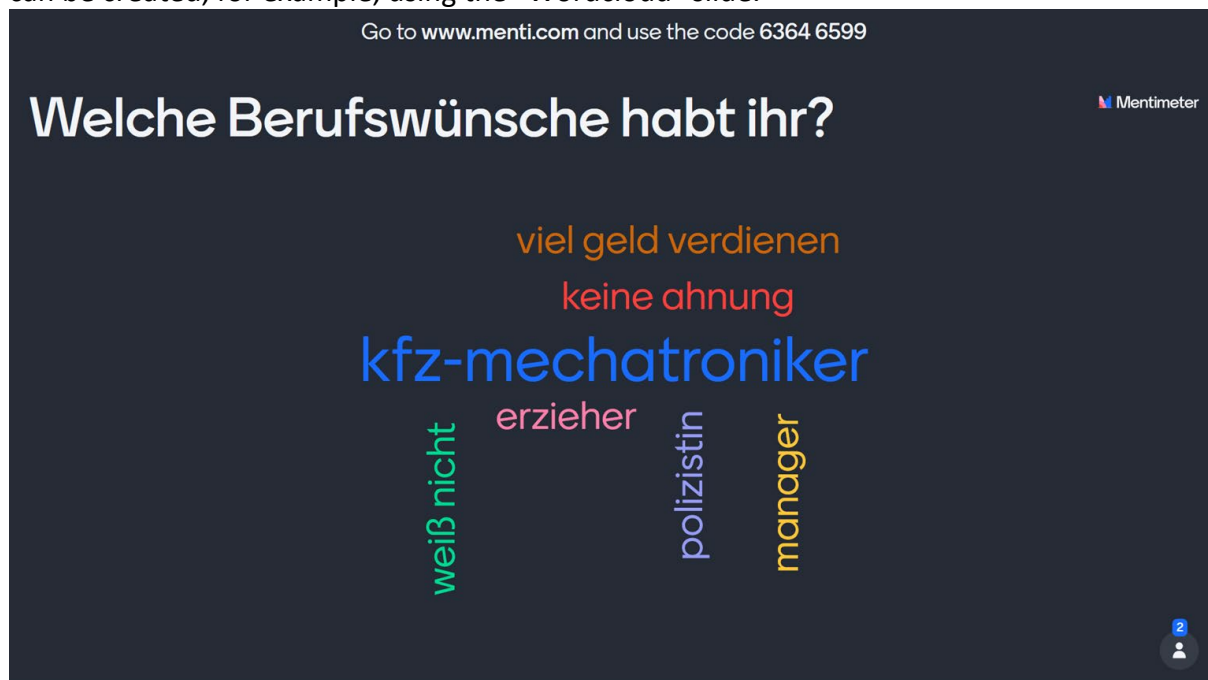
**Tool used:** Mentimeter

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### Group offer to present different job profiles with quiz

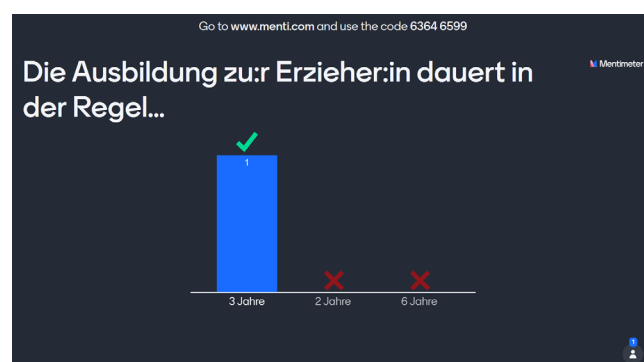
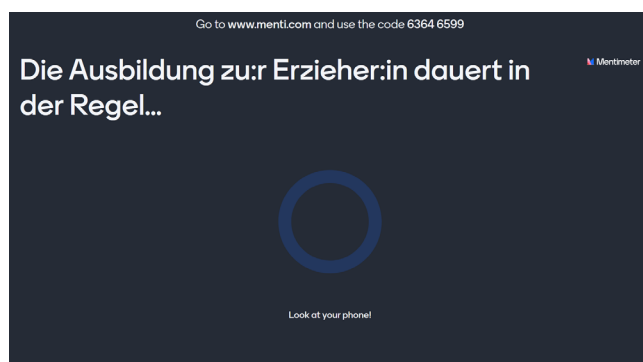
#### For example:

The Mentimeter website is used to create a presentation stored online. After the young people have logged into the presentation with their smartphone (insert "Instructions" via slide), a short query can be made about their existing or non-existent career aspirations. This can be created, for example, using the "Wordcloud" slide.



Subsequently, different job profiles can be presented. If possible, particular attention can be paid to the professions mentioned. This can be done either by means of videos or by short profiles (e.g. via <https://web.arbeitsagentur.de/berufenet/>), which can be inserted into the Mentimeter presentation via the "Image" or "Video" slide.

After the presentation of the occupational field, there is the possibility of incorporating a kind of learning query. To do this, a quiz can be created using the "Select Answer" slide. The competitive nature increases the incentive to participate in the query and follow the previous content.



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### Group offer to present different job profiles with quiz

Finally, a survey can be made as to whether the students can imagine taking up the respective profession. This can be queried via the "Traffic Lights" slide.



#### Expected results:

The Mentimeter tool can be used in many different ways in the context of career guidance and career guidance. Here, existing career aspirations can be queried and different occupational fields can be presented. The quiz sequences ensure lasting attention and the "traffic light query" can provide information about the desired career directions. The application with the help of one's own smartphone is known and practiced by young people.

#### Concluding remarks:

In the free version, the number of question slides is limited to a maximum of 2 slides. Under certain circumstances, it may therefore make sense to get a paid version. However, the quiz slides can be inserted indefinitely.

## Examples of creative digital innovation in orientation and counselling for education and work

### Presentation of students' internships

**Title:** Presentation of the internship of students

**Method of mediation:** face to face, (virtual, hybrid)

**Career Orientation Phase:**

What do I want? What motivates me?

What kind of work/training is right for me? Where can I do this?

Is this in line with my goals? Am I ready to make up my mind?

**Duration:** 5-15 minutes/ student

**Target group:** Young people who have completed an internship (usually grade 9 and grade 10)

**Size of the target group:** Small group to school class

**Scenario:**

The students complete a professional internship in the 9th and 10th grades. This internship is followed by a presentation of the internship to the class, taking into account guiding questions given by the teacher. The presentation can be done with the Simply Digi "Mentimeter".

**Learning situation for this scenario:**

- 1. Classic setting: at school
- 2. Setting in a course or a measure outside a school (e.g. sponsor / NGO)
- 3. Setting in a company
- 4. Individual, shorter and longer counselling phases by educational and career counsellors (also in small groups)
- 5. Transnational "European" learning environments

**Tool used:** Mentimeter

## Examples of creative digital innovation in orientation and counselling for education and work

### Presentation of students' internships

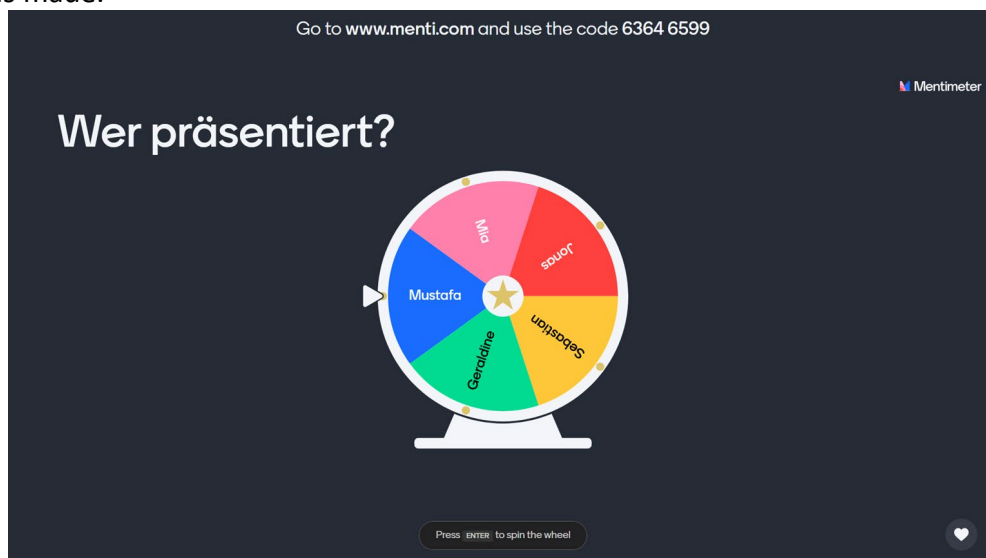
#### For example:

Using the "Mentimeter" website, students create a presentation about their completed internship. After the classmates have logged into the presentation with their smartphone (insert "Instructions" via slide), the lecturers can first start with the presentation of their internship. This can be done via the content slides "Bullets" or "Heading". In addition, photos can be inserted under the "Image" slide. To engage classmates, for example, the "Truth or Lie" slide could be used. The young people are asked to assess whether the following statement is true or a lie.

To decide who will present next after the presentation has been made, the slide "Spinn the



wheel" can be inserted. With the help of this slide, a randomized selection of the next person is made.



## Examples of creative digital innovation in orientation and counselling for education and work

### Presentation of students' internships

#### **Expected results:**

The Mentimeter tool can be used in many different ways in the context of career guidance and career orientation. Here, students can use a simple program to create their internship presentations. The classmates are involved in the process. The application with the help of one's own smartphone is known and practiced by young people.

#### **Concluding remarks:**

In the free version, the number of question slides is limited to a maximum of 2 slides. Under certain circumstances, it may therefore make sense to get a paid version. However, there is no limit to the number of quiz and content slides.

## Examples of creative digital innovation in orientation and counselling for education and work

### Querying the support needs of pupils

**Title:** Survey of pupils' support needs

**Method:** Virtual, face-to-face, hybrid

**Phase in the career orientation process:**

What do I want? What motivates me?

Who am I? What can I do?

What kind of work/training is right for me? Where can I do this?

Who can help me achieve my goals?

Is this in line with my goals? Am I ready to make up my mind?

**Duration:** approx. 20 minutes

**Target group:** Young people in grades 9 and 10

**Number of participants:** Class size (20-30 students)

**Scenario:**

As part of the vocational preparation in the classroom, students in the 9th or 10th grade are given the opportunity to tell the teacher in which area the young people still need support. Here it becomes clear whether the focus should rather be on writing applications, looking for apprenticeships or preparing for the selection process.

**Learning situation for this scenario:**

- 1. Classic setting: at school
- 2. Setting in a course or a measure outside a school (e.g. sponsor / NGO)
- 3. Setting in a company
- 4. Individual, shorter and longer counselling phases by educational and career counsellors (also in small groups)
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**Tool used:** Mentimeter

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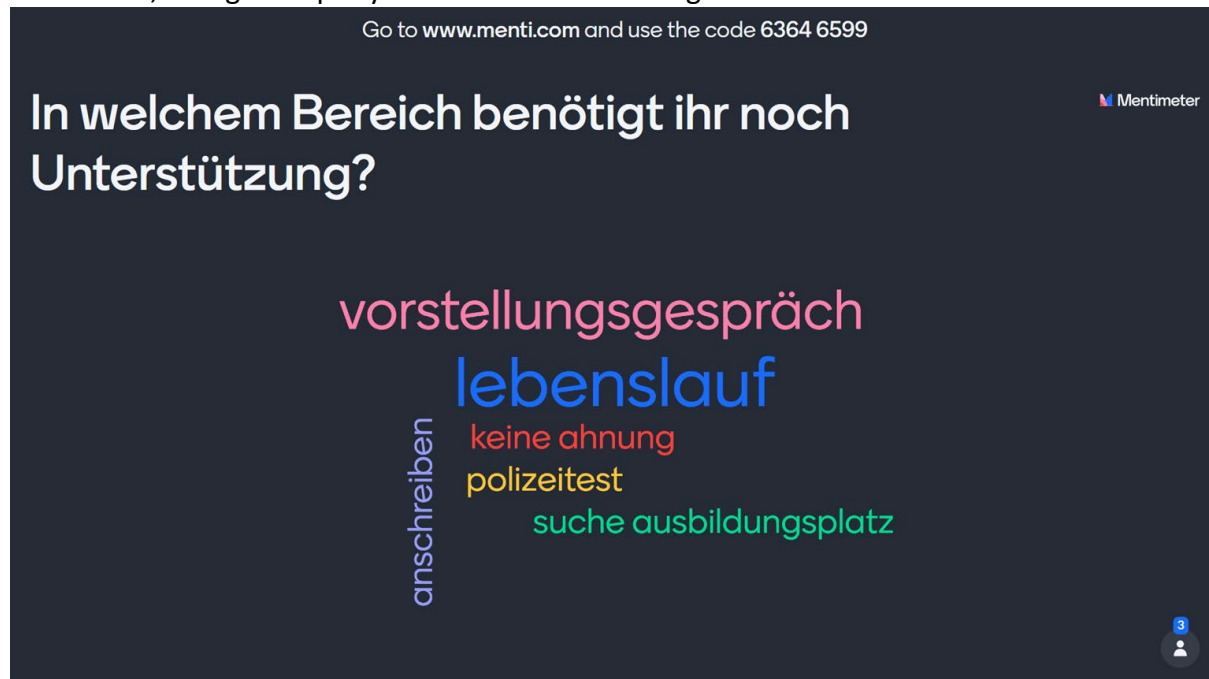
### Querying the support needs of pupils

#### For example:

A presentation is created via the "Mentimeter" website. After the students have logged into the presentation with their smartphone (insert "Instructions" via slide), the young people can use the slide "Word Cloud" to name their individual support needs. The results are stored in the presentation and then enable a tailor-made individual planning of further content as part of the vocational preparation.

In addition, a targeted query of the students' existing resources can also be carried out. This

Go to [www.menti.com](http://www.menti.com) and use the code 6364 6599



In welchem Bereich benötigt ihr noch Unterstützung?

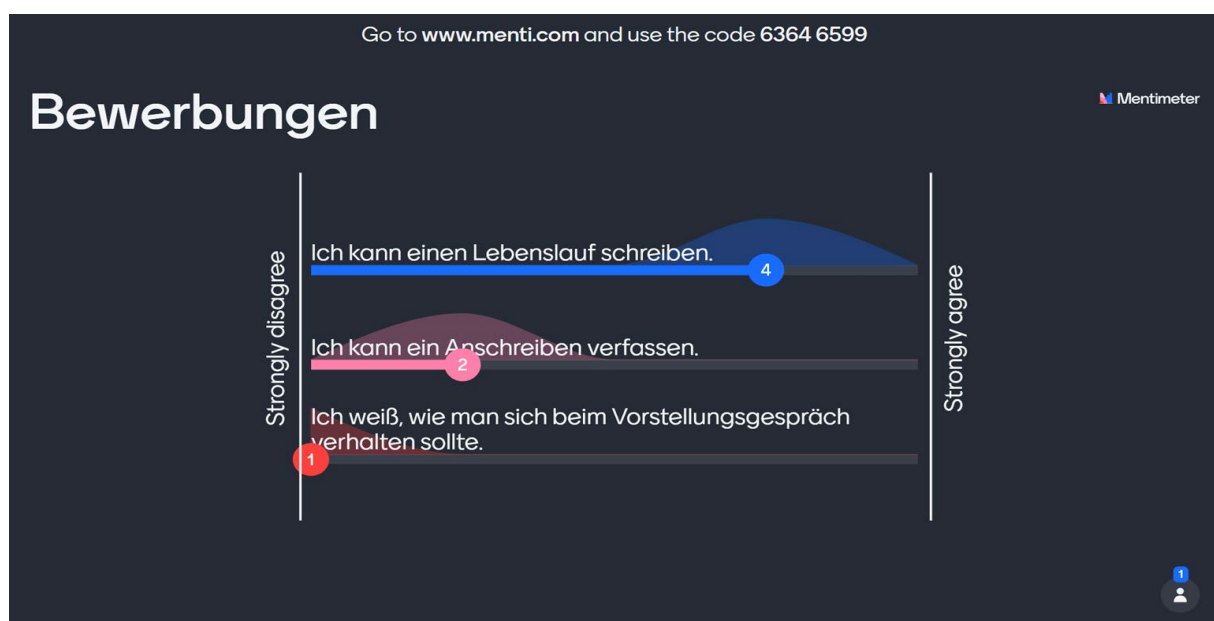
vorstellungsgespräch  
 lebenslauf  
 keine ahnung  
 polizeitest  
 suche ausbildungsplatz  
 anschreiben

Mentimeter

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can be done, for example, via the "Scales" slide. This gives a picture of how the majority of young people assess their abilities in different areas.

Go to [www.menti.com](http://www.menti.com) and use the code 6364 6599



Bewerbungen

Strongly disagree | Strongly agree

Ich kann einen Lebenslauf schreiben. 4  
 Ich kann ein Anschreiben verfassen. 2  
 Ich weiß, wie man sich beim Vorstellungsgespräch verhalten sollte. 1

Mentimeter

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## Examples of creative digital innovation in orientation and counselling for education and work

### Querying the support needs of pupils

#### **Expected results:**

The Mentimeter tool can be used in many different ways in the context of career guidance and career guidance. Open questions and necessary support needs can be queried here. The anonymous form of the query can also reduce inhibitions about asking for help.

The application with the help of one's own smartphone is known and practiced by young people.

#### **Concluding remarks:**

In the free version, the number of question slides is limited to a maximum of 2 slides. Under certain circumstances, it may therefore make sense to get a paid version.