

IO2: Examples of countries used in the transitions from school to training and work

<b>Title of the tool</b>	<b>3 online modules of the career catching counsellors</b>
Aim of the tool	Support for students in the application process in the form of 3 online modules: Etiquette is in, Successful telephoning, Application training
Method of delivery	<input type="checkbox"/> face to face <input checked="" type="checkbox"/> virtual <input type="checkbox"/> blended <input type="checkbox"/> hybrid
	<input checked="" type="checkbox"/> in class <input checked="" type="checkbox"/> outside of school <input type="checkbox"/> in company
	<input type="checkbox"/> Individual <input checked="" type="checkbox"/> group (please indicate group size: whole class) <input type="checkbox"/> self-learning
Duration	for each module 1-2 lessons, the modules are independent of each other
Dimension	<input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European <input type="checkbox"/> Worldwide (e.g. if free accessible via internet)
Users	<input type="checkbox"/> teachers / trainers <input type="checkbox"/> social workers / supporting persons <input checked="" type="checkbox"/> career counsellors <input type="checkbox"/> persons in companies (trainers, Human Resource ...) <input type="checkbox"/> other (please describe)
Target group (final beneficiaries)	<b>Students:</b> <input type="checkbox"/> at the transition from lower secondary school to high school <input checked="" type="checkbox"/> at transition to Vocational Education and Training (VET) <input checked="" type="checkbox"/> at transition from school to work <input type="checkbox"/> attending a transition programme (not at school anymore, but also taking part in a VET programme) <input type="checkbox"/> parents <input type="checkbox"/> others (please describe)

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Short description of the tool	<p>Modul “Etiquette is in”: Rules of etiquette, which relate to the students' lives but also to their future world of working, are worked out together and practiced in role plays.</p> <p>Modul “Successful telephoning”: Guidelines for different scenarios in the telephone application process are developed.</p> <p>Modul “Application training”: With a “kahoot” the most important topics around the job interview discussed.</p>
Strong points	<ul style="list-style-type: none"> <li>• can be also done online, when the students are in class room, as well as when the students are in home schooling</li> <li>• can be done with all students in the class at the same time</li> </ul>
weak points	<ul style="list-style-type: none"> <li>• To get the attention of the pupils is more difficult in online classes</li> <li>• no involvement of companies</li> </ul>
License conditions	<input checked="" type="checkbox"/> Free to use (copyright or restricted) <input checked="" type="checkbox"/> Free of charge <input type="checkbox"/> With costs (how much)
Learning effects	<ul style="list-style-type: none"> <li>• young people know possible questions of a job interview</li> <li>• students know how to prepare for a job interview</li> <li>• students know about rules of conduct, which relate to the students' lives but also to their future world of working</li> <li>• pupils can spell their name on the telephone</li> <li>• students know the rules of conduct when talking on the phone</li> </ul>
In which context is it used till now? Options for transfer to career guidance and counselling	<p>All three modules carried out by the career catching counsellors. When the pupils are in class room, the career catching counsellor is connected online via MS Teams and when die pupils are in home schooling, the ccc is connected with all pupils at home.</p>
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