

IO2: Examples of countries used in the transitions from school to training and work

Title of the tool	Teams
Aim of the tool	Incoming student orientation
Method of delivery	<input type="checkbox"/> face to face <input checked="" type="checkbox"/> virtual <input checked="" type="checkbox"/> blended <input type="checkbox"/> hybrid
	<input type="checkbox"/> in class <input checked="" type="checkbox"/> outside of school <input type="checkbox"/> in company
	<input checked="" type="checkbox"/> Individual <input checked="" type="checkbox"/> group (group size: up to 50 people) <input type="checkbox"/> self-learning
Duration	1 hour
Dimension	<input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European <input checked="" type="checkbox"/> Worldwide (e.g. if free accessible via internet)
Users	<input checked="" type="checkbox"/> teachers / trainers <input type="checkbox"/> social workers / supporting persons <input checked="" type="checkbox"/> career counsellors <input type="checkbox"/> persons in companies (trainers, Human Resource ...) <input type="checkbox"/> other (please describe)
Target group (final beneficiaries)	Students: <input checked="" type="checkbox"/> at the transition from lower secondary school to high school <input checked="" type="checkbox"/> at transition to Vocational Education and Training (VET) <input type="checkbox"/> at transition from school to work <input type="checkbox"/> attending a transition programme (not at school anymore, but also taking part in a VET programme) <input type="checkbox"/> parents <input type="checkbox"/> others (please describe)

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Short description of the tool	In the framework of the incoming orientation activities, live streamed webinars can be organized on Teams platform presenting an immersive 3D virtual tour to show prospective students not only their future classroom but also the functioning of the laboratory activities. This tool can reach a wide spectrum of people beyond geographical barriers. It also allows participants to query concerning their doubts.
Strong points	<ul style="list-style-type: none"> • within VET schools it can be useful for showing up remote laboratory activities providing students with a preview of their future training environment; • it allows everyone to join the event regardless of the place of connection or the digital devices used; • a virtual open day can drastically reduce the cost of physical viewings.
Weak points	<ul style="list-style-type: none"> • the educational system has to be equipped with good connectivity and proper digital devices to create an immersive school overview.
License conditions	<input checked="" type="checkbox"/> Free to use (copyright or restricted) <input checked="" type="checkbox"/> Free of charge <input checked="" type="checkbox"/> With costs (how much)
Learning effects	<ul style="list-style-type: none"> • gaining an insight on the future learning environment; • deep understanding of the future training program; • awareness of the skills required to be enrolled at school; • having a brief overview of the job opportunities.
In which context is it used till now? Options for transfer to career guidance and counselling	It is still used in the framework of career guidance.
Website and contact	Dopo la terza media ENGIM info.piemonte@engim.it