

IO2: Examples of countries used in the transitions from school to training and work

Title of the tool	Jobs out of the box
Aim of the tool	Jobs out of the Box makes it possible to experience vocational orientation in a practical way, even in coronatime, and enables a non-contact exchange between young people and companies.
Method of delivery	<input checked="" type="checkbox"/> face to face <input checked="" type="checkbox"/> virtual <input type="checkbox"/> blended <input checked="" type="checkbox"/> hybrid
	<input checked="" type="checkbox"/> in class <input type="checkbox"/> outside of school <input type="checkbox"/> in company
	<input type="checkbox"/> individual <input checked="" type="checkbox"/> group (please indicate group size max. 4 pupils) <input type="checkbox"/> self-learning
Duration	In lessons, two modules
Dimension	<input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European <input type="checkbox"/> Worldwide (e.g. if free accessible via internet)
Users	<input checked="" type="checkbox"/> teachers / trainers <input type="checkbox"/> social workers / supporting persons <input checked="" type="checkbox"/> career counsellors <input checked="" type="checkbox"/> persons in companies (trainers, Human Resource ...) <input type="checkbox"/> other (please describe)

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<p>Target group (final beneficiaries)</p>	<p>Students:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> at the transition from lower secondary school to high school <input checked="" type="checkbox"/> at transition to Vocational Education and Training (VET) <input checked="" type="checkbox"/> at transition from school to work <input type="checkbox"/> attending a transition programme (not at school anymore, but also taking part in a VET programme) <input type="checkbox"/> parents <input type="checkbox"/> others (please describe)
<p>Short description of the tool</p>	<p>The project includes 2 different modules.</p> <p>Module 1 gives students the possibility to try out 6 different professional fields and comprehend the professional worlds of construction, service, electrical, trade/e-commerce, wood and metal. At 6 stations, the students discover their own skills through 12 exercises.</p> <p>In the 2nd module, regional companies and pupils come together. The companies have the possibility to introduce themselves, to explain the apprenticeships, to tell young people about the professions. The Career Catching Counsellors organize, accompany and moderate the process.</p>
<p>Strong points</p>	<ul style="list-style-type: none"> • Pupils discover their own skills and gain insight into the professional • Students get to know regional companies • Companies have the possibility get to know with potential apprentices • gives the opportunity to make career orientation practical • can also be done contactless and online
<p>weak points</p>	<ul style="list-style-type: none"> • difficult to find a regional company for participation for each professional field • Several lessons are needed
<p>License conditions</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Free to use (copyright or restricted) <input checked="" type="checkbox"/> Free of charge <input type="checkbox"/> With costs (how much)

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Learning effects	<ul style="list-style-type: none"> • Students recognize their own abilities and strengths • Pupils get to know professional fields • Students get to know companies from their region • Companies can tell about their apprenticeships and job profiles • Companies can get to know with potential apprentices
In which context is it used till now? Options for transfer to career guidance and counselling	The Career Catching Counsellors bring the boxes to the schools. Currently, the module 1 is contactless and independently carried out by the school. Module 2 is adapted to the current situation. That means, if possible, a meeting of companies and students takes place at the school. If the current situation does not allow it, module 2 can be switched to online at any time.
Website and contact	www.jobsausderbox.at Daniela Krausler, daniela.krausler@stvg.com